AMENDMENTS TO THE CLAIMS:

1   (Currently Amended) A method for preventing illiteracy and achieving grade-level literacy in substantially all members of a predetermined set of students, comprising the steps of:

administering a plurality of standardized oral fluency measures for said each student in a database in a computer system;

recording a plurality of results from said plurality of standardized oral fluency measures for said each student in a database in a computer system;

calculating on said computer system a standardized predictive measure of literacy for said each student, wherein said standardized predictive measure of literacy is a compoiste of said results stored in said database for said each student;

presenting an individual report for said each student on a display in communication with said computer system, said individual report comprising:

said plurality of results for said each student stored in said database;

said standardized predictive measure of literacy for said each student; and

recommendations of curriculum and amount of instruction time for said each student, based on said standardized predictive measure of literacy for said each student;

repeating the steps of administering, recording, calculating, presenting an individual report and determining according to said schedule whereby grade-level literacy is achieved in said substantially all members of said [predetmined] predetermined set of students.

2.   (New) A method comprising:

determining, from a composite of results of a plurality of standardized oral fluency measures administered to each student within a predetermined set of students, a standardized predictive measure of literacy for each student within the set of students;

producing an individual report for each student within the set of students, each individual report including the results of the standardized oral fluency measures for the respective student and the standardized predictive measure of literacy for the respective student;

for each student within the set of students, based on the standardized predictive measure of literacy for the respective student,

recommending curriculum and an instruction time duration for the respective student, and

scheduling future administration of the standardized oral fluency measures to the respective student.